



The National Honor Society *Vanguard Classical School*



The Selection Procedure includes the following elements and will be carried out at the beginning of each school semester.

Notification

Students who meet the initial eligibility and Scholarship requirement will be invited to complete a candidate information packet.

Eligibility and Scholarship criteria include:

- Students must be in their Sophomore, Junior, or Senior year.
- Students must have attended Vanguard Classical School for at least one semester.
- Students must have earned at least a 3.0 cumulative Grade Point Average.

Information Packet

The Information Packet must be completed and turned in to the chapter adviser by the date specified in the packet.

The packet gathers information supporting the candidate's experience in the areas of the 3 NHS Pillars in addition to Scholarship: Leadership, Character, and Service.

Essay/Cover Letter

The candidate will compose an essay stating why the candidate should be invited to join the NHS and how the candidate can contribute to a vital and dynamic local chapter of the NHS.

Letters of Recommendation

The candidate may, but is not required to, submit a maximum of two letters of recommendation from persons in a position of authority who can attest to the candidate's suitability for membership in the NHS. One letter should be from a source outside of Vanguard.

Selection Process

Faculty Recommendations: members of the faculty are given the opportunity to provide feedback on the candidate's qualities as reflected in the 4 Pillars.

Faculty Council: Five members (excluding chapter advisers) of the Vanguard faculty serve on the Faculty Council. The Faculty Council will carefully review all of the candidate information packets and cover letters but will generally not interview candidates. The Faculty Council will be looking for a well-rounded student who contributes to all four of the NHS Pillars.

If a candidate receives at least 3 votes in the affirmative, the candidate will be invited to join the Vanguard chapter of NHS. If a candidate receives fewer than 3 votes, the candidate will be notified of areas that need improvement and will have a chance to apply next semester.

Commitment

An NHS member is expected to continue to uphold the standards laid out in the 4 Pillars and to attend NHS meetings after school (usually every other week). If the member is deficient in any of these areas, the Faculty Council can vote to place the candidate on probation until the deficiency is cured, or the Council can vote to dismiss the member from the chapter.



The National Honor Society
Vanguard Classical School



The following notes suggest to the candidate what traits and actions the Faculty Council will be looking for in the candidate's supporting material (information packet, cover letter/essay, letters of recommendation, faculty input). The notes are not meant to be a comprehensive list.

Leadership

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals and spirit
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability without prompting
- Is a leader in the classroom, at work, or in other school or community clubs and activities

Service

- Volunteers and provides dependable and well-organized assistance, and is willing to make sacrifices to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Enthusiastically renders any requested service to the school
- Is willing to represent the class or school in interclass and interscholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts; Boy Scouts; religious groups; volunteer services for the elderly, poor, or disadvantaged.
- Mentors in the community or students at other schools
- Shows courtesy by assisting visitors, teachers, and students

Character

- Takes criticism willingly and accepts recommendations graciously
- Constantly exemplifies desirable qualities of personality (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office areas, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom



The National Junior Honor Society *Vanguard Classical School*



Selection Procedure includes the following items evaluated at the beginning of each semester.

Notification

Students who meet the initial eligibility and Scholarship requirement will be invited to complete a candidate information packet.

Eligibility and Scholarship criteria include:

- Students must be in 7th, 8th, 9th grades or in the second semester of 6th grade.
- Students must have attended Vanguard Classical School for at least one semester.
- Students must have earned at least a 3.0 cumulative Grade Point Average.

Information Packet

The Information Packet must be completed and turned in to the chapter adviser by the date specified in the packet.

The packet gathers information supporting the candidate's experience in the areas of the 4 NJHS Pillars in addition to Scholarship: Leadership, Character, Service and Citizenship.

Essay/Cover Letter

The candidate will compose an essay stating why the candidate should be invited to join the NJHS and how the candidate can contribute to a vital and dynamic local chapter of the NJHS.

Letters of Recommendation

The candidate may, but is not required to, submit a maximum of two letters of recommendation from persons in a position of authority who can attest to the candidate's suitability for membership in the NJHS. One letter should be from a source outside of Vanguard.

Selection Process

Faculty Recommendations: members of the faculty are given the opportunity to provide feedback on the candidate's qualities as reflected in the 5 Pillars.

Faculty Council: Five members (excluding chapter advisers) of the Vanguard faculty serve on the Faculty Council. The Faculty Council will carefully review all of the candidate information packets and cover letters but will generally not interview candidates. The Faculty Council will be looking for a well-rounded student who contributes to all five of the NJHS Pillars.

If a candidate receives at least 3 votes in the affirmative, the candidate will be invited to join the Vanguard chapter of NJHS. If a candidate receives fewer than 3 votes, the candidate will be notified of areas that need improvement and will have a chance to apply next semester.

Commitment

An NJHS member is expected to continue to uphold the standards laid out in the 5 Pillars and to attend NJHS meetings after school (usually every other week). If the member is deficient in any of these areas, the Faculty Council can vote to place the candidate on probation until the deficiency is cured, or the Council can vote to dismiss the member from the chapter.



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The following notes suggest to the candidate what traits and actions the Faculty Council will be looking for in the candidate's supporting material (information packet, cover letter/essay, letters of recommendation, faculty input). The notes are not meant to be a comprehensive list.

Leadership

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals and spirit
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability without prompting
- Is a leader in the classroom, at work, or in other school or community clubs and activities

Service

- Volunteers and provides dependable and well-organized assistance, and is willing to make sacrifices to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Enthusiastically renders any requested service to the school
- Is willing to represent the class or school in interclass and interscholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts; Boy Scouts; religious groups; volunteer services for the elderly, poor, or disadvantaged.
- Mentors in the community or students at other schools
- Shows courtesy by assisting visitors, teachers, and students

Character

- Takes criticism willingly and accepts recommendations graciously
- Constantly exemplifies desirable qualities (cheerful, friendly, poised, stable)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations on property, office areas, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instructions, rules, and punctuality both in and out of the classroom

Citizenship

- Understands the importance of civic engagement
- Has a high regard for freedom and justice
- Demonstrates mature participation and responsibility in such activities as scouting, community organizations, or school clubs